



Mission

Fairfax County Public Schools, a world-class school system, inspires, enables, and empowers students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship.

Definition of Mission

The **Mission** is the over-arching, ultimate goal for student achievement. It is the sum of more specific Student Achievement Goals, and will be the result of their attainment.



1. ACADEMICS

All students will obtain, understand, analyze, communicate, and apply knowledge and skills to achieve success in school and in life.

2. **ESSENTIAL LIFE SKILLS**

All students will demonstrate the aptitude, attitude, and skills to lead responsible, fulfilling, and respectful lives.

3. RESPONSIBILITY TO THE COMMUNITY

All students will understand and model the important attributes that people must have to contribute to an effective and productive community and the common good of all.

Goal 1: Academics

Be able to analyze, communicate and apply the knowledge and skills necessary to achieve success in school and in life

- Achieve to potential in English Language Arts (reading, writing, and communication), mathematics, science and social studies
- Communicate in at least two languages
- Explore, understand and value the arts
- Understand the interrelationship and interdependence of the countries and cultures of the world
- Effectively use technology to access, communicate, and apply knowledge as well as to foster creativity

Goal 2: Essential Life Skills

Demonstrate the attributes and skills to lead responsible, fulfilling and respectful lives

- Identify and courageously pursue personal goals
- Develop necessary life skills in problem-solving, critical thinking, work habits and ethics, financial management, time management and selfsufficiency
- Make healthy and safe life choices

Goal 2: Essential Life Skills

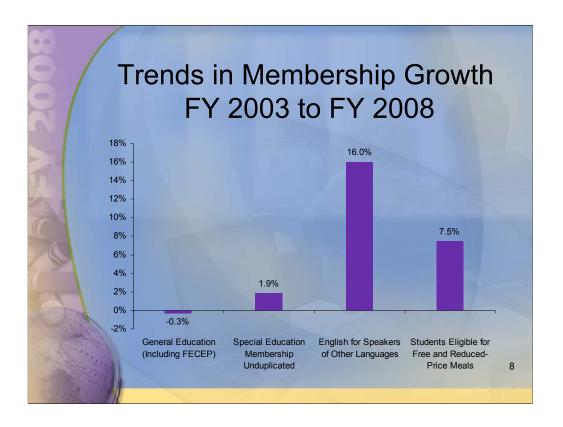
Demonstrate the attributes and skills to lead responsible, fulfilling and respectful lives

- Demonstrate sound character and ethical judgment
- Contribute effectively in a group
- Deal effectively with life's challenges (resiliency and self-confidence)
- Possess the skills to manage and resolve conflict
- Practice life-long learning

Goal 3: Responsibility to the Community

Demonstrate the attributes necessary to be productive members of the community who contribute to the common good

- Practice the duties, responsibilities and rights of citizenship in a democratic society
- Be respectful and contributing participants of their school, community and world
- Understand the role and purpose of government, and know how to interact with it at various levels



General Education - 495 decrease from FY 2003 Actual to FY 2008 Proposed

FY 2003 Actual – 151,635

FY 2007 Estimate - 151,603

FY 2008 Proposed – 151,140

Special Education Unduplicated – 437 increase from FY 2003 Actual to FY 2008 Proposed

FY 2003 Actual - 23,314

FY 2007 Actual - 23,847

FY 2008 Proposed – 23,751 (14.4 % of all students)

ESOL – 3,107 increase from FY 2003 Actual to FY 2008 Proposed

FY 2003 Actual - 19,427

FY 2007 Estimate - 21,813

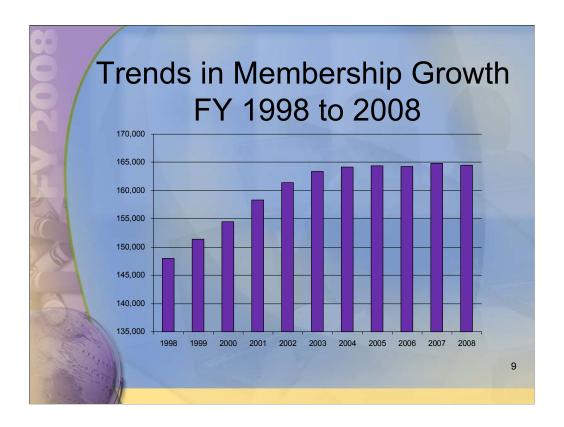
FY 2008 Proposed – 22,534 (13.7% of all students)

Free and Reduced Price Meals – 2,288 increase from FY 2003 Actual to FY 2008 Proposed

FY 2003 Actual – 30,657

FY 2007 Actual - 32.299

FY 2008 Proposed – 32,945 (20.0% of all students)



- •Our enrollment projections continue to remain steady with a miniscule increase over last year's actual enrollment numbers. We get firm numbers in the middle of the month.
- •FY 1997-2006 are actual
- •FY 2007 is projected

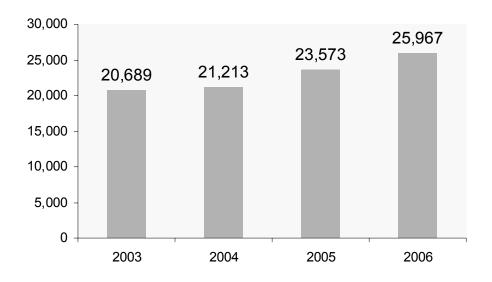
Achievement

- Newsweek ranks all our high schools in the top three percent in the nation.
- The number of Advanced Placement exams taken increased 25.5 percent from 2003 to 2006.

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| | 2003 | 2004 | 2005 | 2006 |
|-------------------------|--------|--------|--------|--------|
| Number of AP Test Taken | 20,689 | 21,213 | 23,573 | 25,967 |
| Score of 3 or better | 13,278 | 14,190 | 15,809 | 17,078 |
| Percent 3 or better | 64.2% | 66.9% | 67.1% | 65.8% |

Number of Advanced Placement Exams Taken



| | Achieven | nent | |
|--|---|---|--|
| both the average FCPS e students Only Fa schools | national and state ncourages all to excel lls Church City have a higher rate ipation in the SATs | School Year 2005-2 Falls Church City Fairfax County Montgomery County Arlington County Loudoun County Manassas City Alexandria City Prince William County US Average Virginia Average | |

FCPS students score high when compared with other local jurisdictions. Also, only Falls Church City schools have a higher rate of participation in the SATs, an indication that FCPS encourages all its students to excel, not just its most talented students.

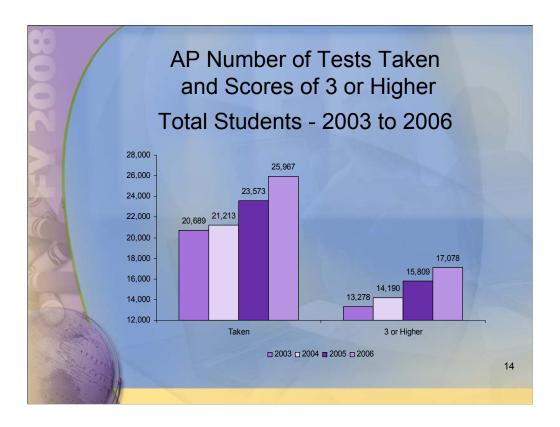


In fact, all of our student groups score better than the national and state average.

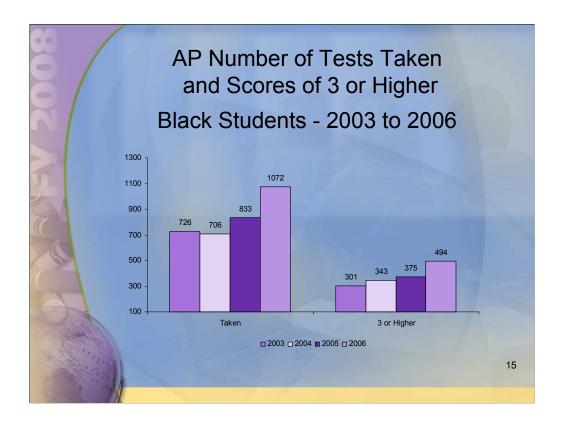
Achievement • All our schools have met or exceeded the Virginia Standards of Accreditation. • Ninety-three percent of all FCPS graduates and 60 percent of special education graduates continue to postsecondary education.

State Accreditation

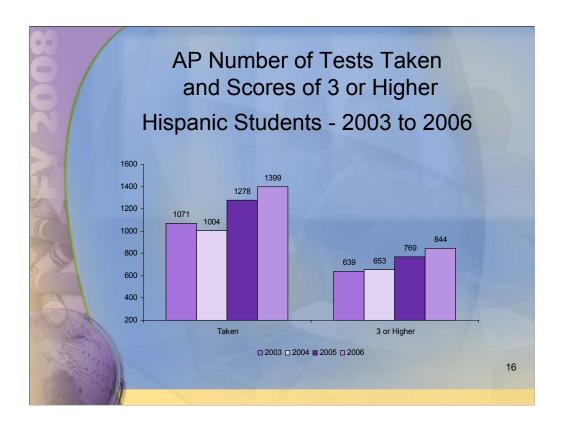
FCPS – 100 percent accreditation Statewide - 91 percent accredited



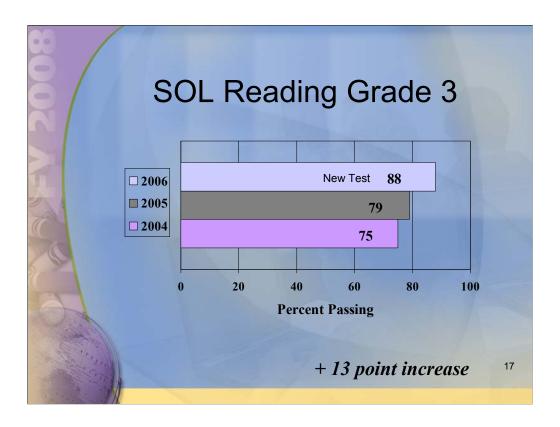
Again just a huge number of tests taken. The number at 3 or higher may look relatively small but that it is due to axis needed to present the data (starting at 12,000)

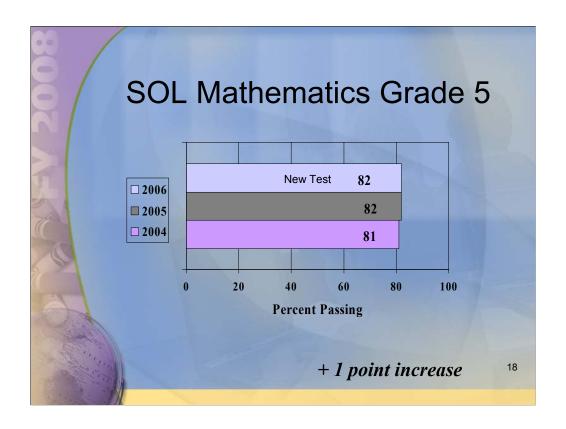


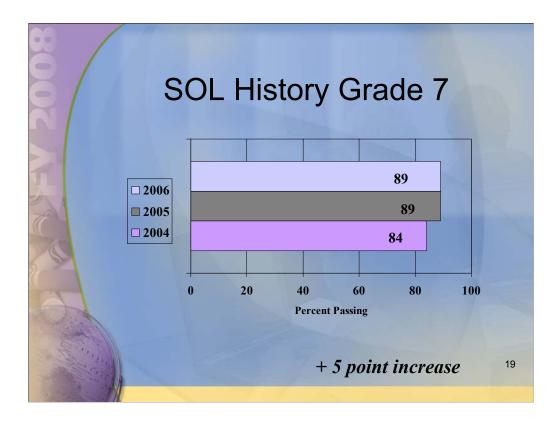
Again continued growth in both the number of tests (except for the slight blip in 2004) and number of scores at 3 or higher



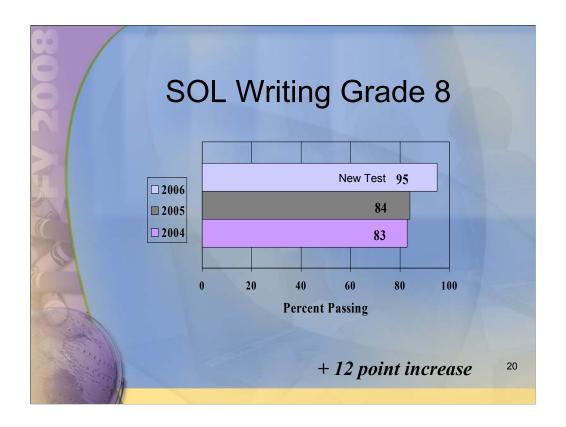
very nice growth again in both number of tests taken (once again with the slight blip at 2004) and number at 3 or higher







This is the US History from 1877 to Present test



FCPS Initiatives

- Full Day Kindergarten
- Foreign Language in the Elementary School (FLES)
- Teacher Leadership
- Competitive Salary and Benefits



- The proposed budget will add \$5.6 million and 90.7 positions to provide FDK at an additional 21 schools. FDK will be in a total of 94 schools, or 69 percent. A total of 42 schools still will not have FDK.
- National research is compelling. By most scientific measures, children's chances for achieving academic excellence are improved with full-day kindergarten.
 - Children in full-day kindergarten acquire greater literacy and math skills.
- Fairfax children in full-day kindergarten score higher in early literacy.
- Full-day kindergarten benefits children in additional ways.

8 schools offer a total of 9 full-day kindergarten classes.

Full-day kindergarten saves in transportation costs.

| Sch | nool divisions with 100% FDK in elementary schools: | - | |
|-----|---|-------------------|--------------------|
| • | Alexandria City | By Cluster | |
| • | Arlington County | 21 New 08 FDK: | 5 – Island Creek |
| • | Fauquier County | | |
| • | Manassas City | 1 – Aldrin | 5 – Lane |
| • | Manassas Park City | 1 – Dranesville | 6 – Bonnie Brae |
| • | District of Columbia | 1 – Brancsville | 0 - Donnie Diac |
| • | Prince George's County | 2 – Cunningham | 6 - Cardinal |
| • | Montgomery County | Park | Forest |
| Apr | proved funding for Prince William County: | 2 - Marshall Road | 6 – Keene Mill |
| • | 2006-2007: 71.7% of students attend FDK. | 2 – Stenwood | 6 - Rolling Valley |
| • | 2007-2008: Objective is to have 100% of students attending FDK. | | |
| | | 2 – Westgate | 7 – Bull Run |
| Lou | idoun County | 3 – Little Run | 7 – Centreville |
| • | All 44 elementary schools have half-day kindergarten. | 5 – Little Kull | i – Gerialeville |

3 – Olde Creek

4 – Fort Hunt

5 – Clermont

7 – Lees Corner

7 - Fairfax Villa

8 – Cub Run

FCPS: An Overview

- \$2.2 billion operating budget
- 4.3 percent increase over FY 2007 approved
- 198 schools and centers
- 164,490 students
- 13th largest school system in the country
- 22,199.3 full-time equivalent positions
- One of the largest employers in Virginia

- In order for Fairfax County Public Schools to continue to be a world class school system, we must constantly re-evaluate what we do and find ways to do it better.
- In the words of University of Virginia professor Daniel Duke, "Fairfax rarely waits for circumstances to compel reluctant action. Anticipating change has been highly valued for years in the school system."
- In anticipating change, we certainly need to ensure there is a baseline of literacy
 and numeracy required for all children to be successful. But equally important,
 there must be a baseline of thinking, creativity, social skills, exploration of ideas,
 and genuinely valuing the rich diversities of the world.

Aligning Resources

- The FY 2008 Proposed Budget encompasses FCPS' beliefs
- Cost Saving Initiatives—\$28.9 million
 - Baselines kept at FY 2007 levels
 - Carryover held for FY 2008 beginning balance
 - Additional funding added to beginning balance
- No new programs

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Cost Saving Initiatives

- With the exception of unavoidable increases, such as utilities and legal fees, baseline budgets were held at the FY 2007 approved level. Since revenue sources are limited, more than \$8.9 million was saved by denying departmental carryover requests and holding per-pupil funding at the FY 2007 level. This represents a savings of 0.6 percent on the county transfer.
- Over \$10.0 million in funding from the FY 2006 carryover was added to the FY 2008 beginning balance.
- An additional \$10.0 million was added to the FY 2008 beginning balance from funds that will be identified and set aside during FY 2007.
- No new programs were added in FY 2008.

The total cost savings of \$28.9 million is equivalent to:

- 1.9 percent of the county transfer
- Approximately one and one-third penny on the tax rate. (One penny is equal to \$21.9 million.)

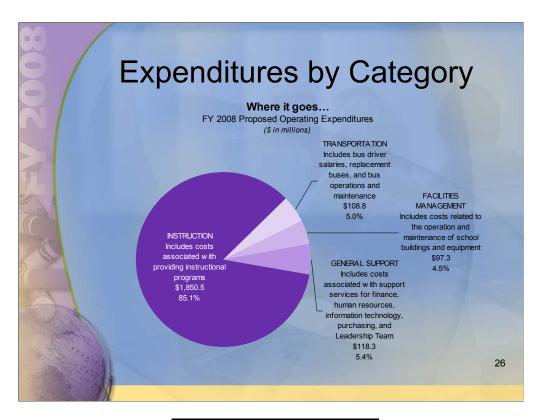
| Starting Teache | | Teacher Sa Step 9, Masters FY 200 | s Degree | Maximum Teach | |
|-----------------------|-----------------------------|---|----------------------|-------------------------|----------------------|
| Division | 0.40, 400 | Division | 204.004 | Division | *** |
| Fairfax Montgomery | \$42,400 \$42,176 | Arlington Alexandria City | \$64,001 \$63,642 | Arlington Montgomery | \$96,983 \$94,179 |
| Alexandria City | \$42,170 | Montgomery | \$63,642 \$61,544 | Alexandria City | \$94,179 |
| Arlington | \$42,040 | Falls Church City | \$59,489 | Falls Church City | \$91,353 |
| Prince George's | \$41,410 | Prince George's | \$58,253 | Loudoun | \$90,668 |
| Loudoun | \$40,986 | Fairfax | \$58,067 | Manassas City | \$88,972 |
| Manassas City | \$40,838 | Loudoun | \$56,271 | Fairfax | \$88,394 |
| Prince William | \$40,788 | Manassas City | \$55,303 | Prince William | \$86,372 |
| Falls Church City | \$39,211 | Prince William | \$55,245 | Prince George's | \$84,813 |

Initiative for Excellence - Teacher Salary Enhancements \$8.0 million

The Fairfax County Board of Supervisors has committed to providing an additional \$8.0 million to complete the Initiative for Excellence. This initiative provides teacher salary enhancements to remain market competitive and includes provisions for beginning teacher salaries as well as increases in the master's supplement.

Proposed FY 2008 Salary Increases for Other School Systems

| | | <u>Ste</u> | р | |
|------------------------|------|--------------|-------------|--|
| School Division | Cola | Teachers | Other | Comments |
| Alexandria City | 2.0% | | | Washington post article on December 22, 2006 |
| Arlington County | TBD | 5.0% | 4.0% | These represent our "normal" steps and do not factor in employees on longevity steps. |
| Fairfax County | 2.0% | | | Average step for eligible employees is 2.9%. These increases do not include unspecified teacher scale enhancements of approximately \$8.0 million. |
| Falls Church City | | | | |
| Loudoun County | 3.0% | 3.3% Average | | Steps 1 through 5 Restructured; 2% Longevity Step Added |
| Manassas City | 2.0% | 3.0% | 8.5% and 3% | Rebased Support Schedule~8.5% total increase Administrators~5% |
| Montgomery County | 4.8% | | | Recommending an across-the- board increase for all employees of 4.8% in FY 08, 5% in FY 09 and 5.3% in FY10. (Tentative agreement pending ratification by the unions & Bd of Educ.) |
| Prince George's County | | | | |
| D : W''' O (| TDD | 2.00/ | 2.00/ | 4 step for aligible appellance |



| FY 2008 Position Adjus Summar | stment |
|--------------------------------------|----------|
| FY 2007 Estimate | 22,002.9 |
| FY 2008 Adjustmen | ts |
| Membership | 47.0 |
| Adjustment | |
| Full-day | 90.7 |
| Kindergarten | |
| • FLES | 9.0 |
| Restore Staffing | 13.0 |
| Reserve | |
| Alternative | 10.0 |
| Schools | |
| Jackson MS GT | 2.0 |
| Center | |
| GT Resource | 2.0 |
| Position | 16.9 |
| Conversions | |
| Career and | 2.8 |
| Technical | |
| Education | |
| 24-7 Learning | 1.0 |
| Enhancements | |
| ABA/VB Expansion | 2.0 |
| | |

FY 2008 Proposed 22,199.3

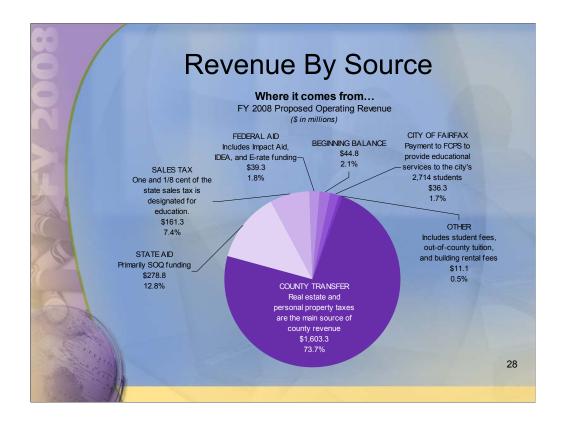
| 2008 | FY 2008 Prop (Compared to F | | |
|------|--------------------------------|--------------------------|-------------------|
| | Source | Change \$ in millions | Percent Change |
| | County Transfer | \$70.1 | 4.6% |
| | Initiative for Excellence | \$8.0 | |
| | State Aid | \$8.6 | 3.2% |
| 5 9 | Sales Tax | (\$10.0) | -5.8% |
| - | Federal Aid | (\$0.7) | -1.7% |
| 30) | City of Fairfax | \$3.3 | 10.1% |
| | Other | \$0.5 | 4.9% |
| | | | 27 |

The FY 2008 transfer is projected to increase by \$70.1 million or 4.6 percent over the FY 2007 approved budget plus an additional \$8.0 million that the Fairfax County Board of Supervisors (BOS) has dedicated to the Initiative for Excellence-Teacher Salary Enhancements, for a total transfer increase of 5.1 percent.

The Governor's proposed will provide FCPS with an additional \$4.0 million (net impact) over the FY 2008 proposed.

Sales tax revenue is projected to be \$161.3 million in FY 2008, a decrease of \$10.0 million or 5.8 percent from the FY 2007 estimate. This decrease is due to a one-time "hold harmless" payment in FY 2007 to correct an error in the state's budget.

| | | | Comparisor millions) |) * | | | |
|------------------------------------|-----------|-----------|-------------------------|---------------------|---------|-----------------------|---------|
| | FY 2007 | FY 2007 | FY 2008 | Char Proposed to | | Char Proposed to I | |
| Category | Approved | Estimate | Proposed | Amount | Percent | Amount | Percent |
| Beginning Balance | \$35.0 | \$107.7 | \$44.8 | \$9.8 | 28.0% | (\$62.9) | -58.4% |
| County Transfer | \$1,525.2 | \$1,533.2 | \$1,603.3 | \$78.1 | 5.1% | \$70.1 | 4.6% |
| Revenue | | | | | | | |
| State Aid | \$270.2 | \$270.2 | \$278.8 | \$8.6 | 3.2% | \$8.6 | 3.2% |
| Sales Tax | 171.3 | 171.3 | 161.3 | (10.0) | -5.8% | (10.0) | -5.8% |
| Federal Aid | 40.0 | 47.1 | 39.3 | (0.7) | -1.7% | (7.8) | -16.6% |
| City of Fairfax | 32.9 | 32.9 | 36.3 | 3.3 | 10.1% | 3.3 | 10.1% |
| Other | 10.5 | 10.5 | 11.1 | 0.5 | 4.9% | 0.5 | 4.9% |
| Subtotal Revenue | \$525.0 | \$532.1 | \$526.7 | \$1.8 | 0.3% | (\$5.4) | -1.0% |
| Total School Operating Fund | \$2,085.2 | \$2,173.1 | \$2,174.9 | \$89.7 | 4.3% | \$1.8 | 0.1% |

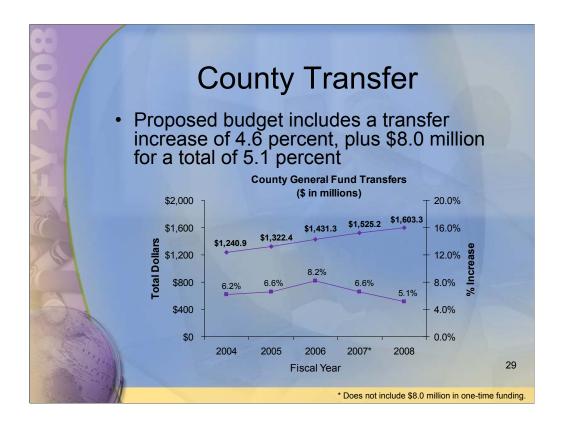


LOCAL FUNDING

- When compared with other school divisions in Virginia, Fairfax County funds a much larger portion of its school budget with local funds.
- The average Virginia school division receives approximately half of its financial support from its local government.
- FCPS must rely on local funds for almost three-quarters of its budget.

STATE FUNDING

• FCPS receives only 20 percent of its funding from the state. Significantly less than the average 43 percent share other Virginia school divisions receive.



The FY 2008 Proposed Budget transfer increase is lower than in previous years.

| | 2004 | 2005 | 2006 | 2007* | 2008 |
|----------|---------|---------|---------|---------|---------|
| Amount | 1,240.9 | 1,322.4 | 1,431.3 | 1,525.2 | 1,603.3 |
| Increase | 6.2% | 6.6% | 8.2% | 6.6% | 5.1% |

^{*} FY 2007 does not include one time funding of \$8.0 million.



WABE Cost-Per-Pupil Comparison (ranked by FY 2007 Cost Per Pupil)

| | | | Per year |
|--------------------|----------|----------|----------|
| | FY 2002 | FY 2007 | change |
| Alexandria | \$10,862 | \$18,232 | 10.9% |
| Arlington | \$11,756 | \$17,958 | 8.8% |
| Falls Church | \$12,467 | \$17,700 | 7.3% |
| Montgomery | \$9,645 | \$13,446 | 6.9% |
| Fairfax | \$8,938 | \$12,853 | 7.5% |
| Manassas | \$7,894 | \$12,036 | 8.8% |
| Loudoun | \$8,515 | \$12,023 | 7.1% |
| Prince William | \$7,107 | \$10,378 | 7.9% |
| Prince George's | \$6,072 | \$10,332 | 11.2% |

The cost per pupil (CPP) for FY 2008 proposed is \$13,376.

This is lower than Montgomery's CPP for FY 2007.

If FCPS had the same cost per pupil as Montgomery County's FY 2007, our budget would be \$11.5 million higher for FY 2008.

| Cost Per | Pupil Su | mmary | | | |
|--|----------|----------|----------|-----------|---------|
| | | | | Cha | nge |
| | FY 2006 | FY 2007 | FY 2008 | FY 2007 - | FY 2008 |
| | Approved | Approved | Proposed | Amount | Percent |
| General Education | | | | | |
| FECEP/Head Start | \$12,682 | \$14,078 | \$15,411 | \$1,333 | 9.5% |
| Kindergarten Half-Day | \$4,808 | \$5,231 | \$5,499 | \$268 | 5.1% |
| Elementary School Program | \$9,616 | \$10,463 | \$10,998 | \$535 | 5.1% |
| Middle School Program | \$10,145 | \$10,995 | \$11,384 | \$389 | 3.5% |
| High School Program | \$10,749 | \$11,526 | \$12,020 | \$494 | 4.3% |
| | | | | | |
| Average for General Education | \$10,063 | \$10,890 | \$11,388 | \$498 | 4.6% |
| | | | | | |
| Average for Special Education | \$17,601 | \$19,366 | \$20,343 | \$977 | 5.0% |
| | A44 A45 | 040.050 | A40.000 | 0.00 | 4.40/ |
| Average for All Instructional Programs | \$11,915 | \$12,853 | \$13,376 | \$523 | 4.1% |





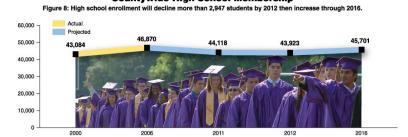
Note: Does not include impact of expanded Full-Day Kindergarten







Countywide High School Membership



Capital Improvement Program

2011-12 School Year
Countywide Enrollment/Capacity Comparison

| <u>Deficit / Surplus</u> |
|--------------------------|
| - 269 classrooms |
| 2,710 student spaces |
| 4,940 student spaces |
| |

Capital Improvement Program

Cluster I

Projects with Approved Bonds (Funded)

Langley H.S. - 10 classroom addition
Herndon E.S. - 10 classroom modular

Franklin Sherman E.S. - Renovation
Great Falls E.S. - Renovation

Projects without Approved Bonds (Unfunded)

Longfellow M.S. - Renovation (planning funded)
Cooper M.S. - Renovation (planning funded)

Capital Improvement Program

Cluster II

Projects with Approved Bonds (Funded)

Freedom Hill E.S. Graham Road E.S. Vienna E.S.

Woodburn E.S.

RenovationRenovation

- Renovation

Projects without Approved Bonds (Unfunded)

Marshall Road E.S. Stenwood E.S. Westlawn E.S. Thoreau M.S. Marshall H.S. - 12 classroom modular addition

Renovation (planning funded)Renovation (planning funded)

- Renovation

- Renovation (planning funded)

Cluster III

Projects with Approved Bonds (Funded)

Glasgow M.S.

Sleepy Hollow E.S.

Woodson H.S.

- Replacement building (1,500 capacity)

- Renovation

- Renovation

Projects without Approved Bonds (Unfunded)

Falls Church and

Annandale area E.S.

Beech Tree E.S.

Braddock E.S.

Canterbury Woods E.S.

TJHSST

- 36 classrooms (planning funded)

- Renovation (planning funded)

- 12 room modular addition

- Renovation (planning funded)

- Renovation and addition

Cluster IV

Projects with Approved Bonds (Funded)

BRAC planning

Waynewood E.S.

- Planning

Mt. Vernon Woods E.S.

- 8 classroom modular addition

- 8 classroom modular addition

Projects without Approved Bonds (Unfunded)

Hybla Valley E.S.

- 18 classroom modular addition

Sandburg M.S.

- Renovation (planning funded)

Cluster V

Projects with Approved Bonds (Funded)

Edison H.S. - Renovation

Key M.S. - Renovation

Mount Eagle E.S. - Renovation

Projects without Approved Bonds (Unfunded)

"Laurel Hill" E.S.

- 36 classroom school (planning funded)

Rose Hill E.S. Franconia E.S.

- 10 classroom modular addition- Renovation (planning funded)

Cluster VI

Projects with Approved Bonds (Funded)

Lake Braddock Sec.

- Renovation

Projects without Approved Bonds (Unfunded)

White Oaks E.S.

- 10 classroom modular addition

Clifton E.S.

- Renovation (planning funded)

Cluster VII

Projects with Approved Bonds (Funded)

None

Projects without Approved Bonds (Unfunded)
None

The recent opening of Eagle View Elementary School, renovation and additions to Greenbriar East and West Elementary Schools, and modular additions at Chantilly and Centreville High Schools have addressed many capacity issues in this cluster.

Cluster VIII

Projects with Approved Bonds (Funded)

"Coppermine" E.S.

- 36 classroom school

South Lakes H.S.

- Renovation

Projects without Approved Bonds (Unfunded)

Lake Anne E.S.

- Renovation (planning funded)

Oakton E.S.

- Renovation (planning funded)

Proposed CIP Projects

Including FY 2012 - 2016 prior and subsequent years expenses

(\$ in Millions)

| New Construction | \$350.8 |
|-----------------------------------|---------------|
| Renovations | \$1,253.0 |
| Special Education & Other Centers | \$25.0 |
| Infrastructure | \$325.9 |
| Administrative Center Renovations | <u>\$19.6</u> |
| Total Project Cost | \$1,974.3 |

Unfunded Portion \$1,300.4



Expansion Management magazine once again gives Fairfax County Public Schools a gold medal for excellence:

"Here's my theory. I think it [being a gold medal district] has to do with the parents, the work ethic they instill in their children and the countless hours they spend each day being involved in their kids' schools and in their homework. Parental involvement is something money can't buy."

Source: December 13, 2005
Expansion Management
magazine press release

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Fairfax County Public Schools: A Gold Medal District

FCPS received a "Gold Medal" rating from Expansion Management magazine in their 2006 rankings where more than 2,800 school districts, with a combined enrollment of over 36 million students, were evaluated.

The Education Quotient (EQ) is the total score, computed as a weighted average of the three other scores. The ratings are based on performance in three areas: graduate outcome, resources invested in the classroom, and community characteristics.

- The Graduate Outcome (GO) score is composed of graduation rates and SAT or ACT scores.
- The Resource Index (RI) measures a community's financial commitment to its schools and is a composite of student-teacher ratios, per-pupil expenditures, and teacher salaries.
- The final component, the Community Index (CI), measures the level of affluence and adult education

FCPS Must Remain a World Class School Division

- The School Board spent the last year defining our vision
- The FY 2008 proposed budget launches that vision
- Join us in building the future...child by child

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Fairfax County Public Schools, a world-class school system, inspires, enables, and empowers students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship.

It is our mission.

It is the direction that will help us reinvent our school system and change...so that we ensure that we create Tomorrow's Schools – Today.

Join us...

- Attend public meetings of the School Board or watch on Red Apple 21
- Sign up to speak at a School Board (517-423-1075) or BOS (703-324-3151) public hearing
- Budget documents will be available online at www.fcps.edu

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Fairfax County residents are invited and encouraged to attend public meetings of the School Board or to watch them on cable Channel 21.

Residents who want to present their views to the School Board may sign up online at www.fcps.edu/schlbd/requestspeak.htm or by calling 571-423-1075.

Important Dates

- January 11–Superintendent releases proposed budget
- January 29–School Board public hearings
- February 5–School Board work session
- February 7–School Board adopts advertised budget

Important Dates (cont.)

- April 10–School Board presents budget to the Board of Supervisors (BOS)
- April 9-11–BOS public hearings on budget
- April 23–BOS approves transfer to schools
- May 16-17–School Board public hearings
- May 21–School Board work session
- May 24–School Board adopts FY 2008 approved budget

